“We Didn’t Start the Fire” Video Presentation

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects etc. to enhance the presentation. | Makes good use of font, color, graphics, effects etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects, etc. but these often distract from the presentation content. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| **Images** | At least 15 different images were used during the video. | 13 or 14 different images were used during the video. | Between 9 and 12 images were used during the video. | 8 images or fewer were used during the video. |
| **Duration of Presentation** | Length of presentation was two minutes. | Length of presentation was one and a half minutes. | Length of presentation was one minute. | Presentation was less than one minute long OR more than two minutes. |
| **Musical Accompaniment** | Music stirs a rich emotional response that matches the images and topic well. | Music stirs an emotional response that somewhat matches the images and topic. | Music is ok, and not distracting, but it does not add much to the topic. | Music is distracting, inappropriate, or was not used. |

Total Points: \_\_\_\_\_\_\_/20